

## COURSE OUTLINE: OAD203 - EVENT MANAGEMENT

Prepared: Minttu Kamula

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	OAD203: EVENT MANAGEMENT					
Program Number: Name	2086: OFFICE ADMIN-EXEC					
Department:	OFFICE ADMINISTRATION					
Academic Year:	2023-2024					
Course Description:	The OAD203 course is designed to provide students with the strategies and organizational skills needed to plan, organize, and administer conferences, meetings, and special events, including the preparation of related documentation. As part of the learning activities, students will organize, host, and participate in out-of-class events. Participation both in class and at event planning meetings, are essential elements of this course. Students will also develop minute-taking techniques needed to prepare effective minutes.					
Total Credits:	3					
Hours/Week:	6					
Total Hours:	42					
Prerequisites:	OAD106, OAD300					
Corequisites:	There are no co-requisites for this course.					
Vocational Learning Outcomes (VLO's)	2086 - OFFICE ADMIN-EXEC					
addressed in this course:	VLO 1 Conduct oneself professionally and adhere to relevant legislation, standards and codes of ethics.					
Please refer to program web page for a complete listing of program	VLO 2 Manage the scheduling, coordination and organization of administrative tasks and workflow within specific deadlines and according to set priorities.					
outcomes where applicable.	VLO 8 Use interpersonal, leadership and client service skills to respond to diversity and to support the vision and mission of the organization.					
	VLO 11 Organize and coordinate meetings, conferences, special events and make travel arrangements, including the preparation of related documentation.					
	VLO 12 Support the implementation of projects by applying basic principles of project management.					
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.					
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.					
	EES 5 Use a variety of thinking skills to anticipate and solve problems.					
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.					
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.					

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	, and the second	time and other resources to complete projects. for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D				
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Other Course Evaluation & Assessment Requirements:	MINUTE-TAKING ASSIGNMENTS				
	Students will be evaluated on their ability to prepare accurate formal (in-class) minutes as well as informal (team) minutes in an acceptable format.				
	CLASS PARTICIPATION, COMMITMENT, AND TEAMWORK				
	Participation, attendance, contribution, effort, and feedback are essential elements of event planning. To develop teamwork skills, it is important that students actively participate in all classes. Participation includes:				
	* Attending regularly scheduled classes, as well as any classes, group meetings, student functions, tours/presentations, etc. scheduled outside of regular class hours * Arriving on time and being prepared				
	* Actively participating in, and contributing to, the class or group discussions and/or activities * Listening to others * Remaining attentive * Staying focused and on track				
	* Making commitments to perform tasks and meet goals  * Completing a fair share of the work  * Following through and completing assigned tasks  * Acting in a cooperative manner				
	* Helping promote a climate of trust and mutual respect * Handling conflicts in an open and constructive fashion * Exhibiting positive body language * Displaying respect for others				
	PREPARATION OF MEETING DOCUMENTATION				
	Depending on the event format, meeting documentation could include preparation of event notices, programs, agendas, fliers, summary reports, thank-you letters, budget summaries, etc.				
	EVENT FORMAT				
	The event itself will be evaluated on its overall effectiveness, which would include such elements as timing, adherence to budget, attainment of goals and objectives, team involvement and participation, etc. This mark is assigned to the group as a whole.				
	Field trips and guest speakers may be arranged to complement classroom learning.				
Course Outcomes and	Course Outcome 1	Learning Objectives for Course Outcome 1			
Learning Objectives:	Apply organizational and project management techniques to organize in-person and online	1.1 Research requirements for meetings, conferences, and special events.     1.2 Organize and coordinate appropriate facilities, equipment services, catering, and supplies to support meetings,			
	I				



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

meetings, conferences, and special events, including the preparation of related documentation.	conferences, and special events.  1.3 Coordinate arrangements and office activities associated with advance publicity and registration for an event, including preparation of brochures, fliers, notices, etc.  1.4 Prepare documentation to support and follow up meetings, conferences, and special events, including letters of confirmation, thank-you letters, agendas, programs, name tags, budget summaries, surveys, etc.  1.5 Coordinate and distribute supporting material for face-to-face and remote meetings, including previous minutes, agendas, speaker materials, handouts, etc.  1.6 Register participants and monitor overall registration status for conferences and special events.  1.7 Display teamwork skills by attending and participating in classes, as well as meetings and events scheduled outside of class.  1.8 Work independently and also as a collaborative team member.  1.9 Collaboratively plan team tasks and responsibilities.  1.10 Lead office teams and delegate tasks where appropriate.  1.11 Track post-meeting follow-up actions.  1.12 Work as part of a team to update and distribute project planning documents.  1.13 Assist in the estimation of the time required to complete project elements or tasks.  1.14 Manage time to complete assigned project elements or tasks according to project deadlines.  1.15 Contribute to the maintenance of clear and accurate project-related documents.  1.16 Interpret and use project planning documents.
Course Outcome 2	Learning Objectives for Course Outcome 2
Apply minute-taking techniques to organize formal and informal meetings and prepare accurate minutes for a variety of meeting formats.	2.1 Identify types of meetings and describe reasons why organizations hold meetings. 2.2 Outline the roles and duties of the chair, minute taker, and meeting participants. 2.3 Prepare agendas and notices of meetings. 2.4 Describe the role of the minute taker, before the meeting, at the meeting, and following the meeting. 2.5 Explain what types of information must be recorded in minutes. 2.6 Prepare minutes based on a formal meeting and informal meeting.

## **Evaluation Process and Grading System:**

Evaluation Type	<b>Evaluation Weight</b>
Event Planning, Execution, and Participation	50%
Managing Meetings and Events Microcredential	15%
Minute Taking Techniques	35%

Date:

June 23, 2023



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

A	_	_1	e	 _	 	_	ı

Please refer to the course outline addendum on the Learning Management System for further information.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554